

St Augustine On Education

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St. Augustine Ryan Nathan Scott Topping 2010
St Augustine is indisputably a major thinker in education. Ryan Topping's volume offers the most coherent account of St Augustine's educational thought. This work is divided into:

Series Editor's Preface Foreword.
Acknowledgments. Abbreviations. Part 1:
Intellectual Biography. 1 Approaching
Augustine. Part 2: Critical Explosion. 2 The Aims
of Education. 3 The Art of the Teacher. 4 The
Matter of Liberal Education. 5 The Limits of

Education. Part 3: Philosophical Reception and Relevance. 6 Augustine and Some Philosophers of Education. 7 St. Augustine and the Defense of Liberal Education. Select.

Writings of Augustine (Annotated) Keith Beasley-Topliffe 2017-04-01 With: Historical commentary Biographical info Appendix with further readings For nearly 2,000 years, Christian mystics, martyrs, and sages have documented their search for the divine. Their writings have bestowed boundless wisdom upon subsequent generations. But they have also burdened many spiritual seekers. The sheer volume of available material creates a seemingly insurmountable obstacle. Enter the Upper Room Spiritual Classics series, a collection of authoritative texts on Christian spirituality curated for the everyday reader. Designed to introduce 15 spiritual giants and the range of their works, these volumes are a first-rate resource for beginner and expert alike. Writings of Augustine compiles some of the most profound and moving writings of the

4th-century African Christian who had a vast influence on the Christian church and Western culture. Included are excerpts from Augustine's Confessions and other writings.

Augustine Our Contemporary Willemien Otten 2018-05-30 In the massive literature on the idea of the self, the Augustinian influence has often played a central role. The volume *Augustine Our Contemporary*, starting from the compelling first essay by David W. Tracy, addresses this influence from the Middle Ages to modernity and from a rich variety of perspectives, including theology, philosophy, history, and literary studies. The collected essays in this volume all engage Augustine and the Augustinian legacy on notions of selfhood, interiority, and personal identity. Written by prominent scholars, the essays demonstrate a connecting thread: Augustine is a thinker who has proven his contemporaneity in Western thought time and time again. He has been "the contemporary" of thinkers ranging from Eriugena to Luther to

Walter Benjamin and Jacques Derrida. His influence has been dominant in certain eras, and in others he has left traces and fragments that, when stitched together, create a unique impression of the “presentness” of Christian selfhood. As a whole, *Augustine Our Contemporary* sheds relevant new light on the continuity of the Western Christian tradition. This volume will interest academics and students of philosophy, political theory, and religion, as well as scholars of postmodernism and Augustine. Contributors: Susan E. Schreiner, David W. Tracy, Bernard McGinn, Vincent Carraud, Willemien Otten, Adriaan T. Peperzak, David C. Steinmetz, Jean-Luc Marion, W. Clark Gilpin, William Schweiker, Franklin I. Gamwell, Jean Bethke Elshtain, Fred Lawrence, and Françoise Meltzer.

St Augustine Ryan N. S. Topping 2014-10-23
After setting Augustine's thought firmly within the context of his life and times, Ryan Topping examines in turn the causes of education (the

purposes, pedagogy, curriculum, and limits of learning) as Augustine understood them. Augustine's towering influence over Medieval and Renaissance theorists - from Hugh of St Victor, to Aquinas, to Erasmus - is traced. The book concludes by drawing Augustine into dialogue with contemporary philosophers, exploring the influence of his meditations on higher education and suggesting how his ideas can reinvigorate for our generation the project of liberal learning.

Augustine and Liberal Education Taylor & Francis Group 2019-09-30

Instructing Beginners in Faith Augustine of Hippo 2006 As with very many of Augustine's works, *Instructing Beginners in Faith* is a response to a request, an answer to questions put to him by others. In this case we know from the first words of the work itself that the one making the request is named Deogratias (Augustine calls him “brother”), and a couple of lines later we learn that he is a deacon in

Carthage, the principal city of Proconsular Africa, where he enjoys popularity as a teacher of the faith. In the most general terms, he wanted Augustine to send him “something in writing which might be of use to him on the question of instructing beginners in faith (de catechizandis rudibus)”. The term *rudis* in this expression referred specifically to people who were approaching the Church for the first time with the wish to become Christians. Instructing Beginners in Faith has been frequently and creatively adapted to serve the needs of education in faith in many different contexts, including the education of clergy and religious education more generally. The two model catecheses that Augustine sketches not only continue to have relevance today but also provide an important insight into his understanding of the use of scripture and tradition. Augustine's awareness of the problems that religious educators face demonstrates his profound grasp of the human condition. Written

as a reflection on the most suitable way of communicating the heart of Christian faith to those applying for membership of the Church. *Augustine: A Very Short Introduction* Henry Chadwick 2001-02-22 By his writings, the surviving bulk of which exceeds that of any other ancient author, Augustine came to influence not only his contemporaries but also the West since his time. This Very Short Introduction traces the development of Augustine's thought, discussing his reaction to the thinkers before him, and themes such as freedom, creation, and the trinity. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

St. Augustine's Opinion Upon His Own

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Education Sister Mary Austin Schmidt 1940
Late Have I Loved Thee Augustine of Hippo
2006-12-05 The first collection of Saint Augustine's varied writings on human and divine love—chosen to reflect his lifelong preoccupation with *ordo amoris*, the principle of rightly directed love. "My weight is my love," Saint Augustine writes in *The Confessions*. He sees our ability to love as disordered by sin, so that we often choose badly what and how to love. Only by recognizing that we are commanded to love God first can any other object of our love be properly ordered, *Late Have I Loved Thee* draws on the riches found in Augustine's sermons, letters, treatises, and Scripture commentaries, as well as passages from *The Confessions* and *City of God*. Augustine (354-430 A.D.) was the most prolific writer of Christian antiquity and the most influential theologian in Church history. In his first encyclical, *God Is Love*, current Pope Benedict XVI acknowledges his indebtedness to him.

When we read Augustine today, we encounter the same direct, eloquent passions his original listeners experienced, infused with his deep sense of human weakness and burning desire for union with God.

The Literal Meaning of Genesis Saint Augustine (of Hippo) 1982 A thorough and conscientious commentary on the first three chapters from the Book of Genesis, completed in 415. Augustine's purpose is to explain, to the best of his ability, what the author intended to say about what God did when he made heaven and earth. Contains Books 1-6. +

On the Teacher William Ligon Wade (SJ) 2013 From 1945 on for two decades, Father William Wade was Chairman of the Department of Philosophy at St. Louis University. This volume, a recovery of his own 1935 Ph.D dissertation, was originally written under the direction of Vernon J. Bourke, later himself a renowned interpreter of both St. Augustine and St. Thomas Aquinas. In his dissertation, Wade displays deep

understanding of relationships between Greek and medieval thought as well as of the different influences of Plato and Aristotle by way of Augustine and Thomas.

Augustine of Hippo Peter Brown 2013-11-05
This classic biography was first published forty-five years ago and has since established itself as the standard account of Saint Augustine's life and teaching. The remarkable discovery of a considerable number of letters and sermons by Augustine cast fresh light on the first and last decades of his experience as a bishop. These circumstantial texts have led Peter Brown to reconsider some of his judgments on Augustine, both as the author of the Confessions and as the elderly bishop preaching and writing in the last years of Roman rule in north Africa. Brown's reflections on the significance of these exciting new documents are contained in two chapters of a substantial Epilogue to his biography (the text of which is unaltered). He also reviews the changes in scholarship about Augustine since

the 1960s. A personal as well as a scholarly fascination infuse the book-length epilogue and notes that Brown has added to his acclaimed portrait of the bishop of Hippo.

Augustine's Confessions Garry Wills 2011-02-07
From Pulitzer Prize-winner Garry Wills, the story of Augustine's Confessions In this brief and incisive book, Pulitzer Prize-winning historian Garry Wills tells the story of the Confessions--what motivated Augustine to dictate it, how it asks to be read, and the many ways it has been misread in the one-and-a-half millennia since it was composed. Following Wills's biography of Augustine and his translation of the Confessions, this is an unparalleled introduction to one of the most important books in the Christian and Western traditions. Understandably fascinated by the story of Augustine's life, modern readers have largely succumbed to the temptation to read the Confessions as autobiography. But, Wills argues, this is a mistake. The book is not autobiography

but rather a long prayer, suffused with the language of Scripture and addressed to God, not man. Augustine tells the story of his life not for its own significance but in order to discern how, as a drama of sin and salvation leading to God, it fits into sacred history. "We have to read Augustine as we do Dante," Wills writes, "alert to rich layer upon layer of Scriptural and theological symbolism." Wills also addresses the long afterlife of the book, from controversy in its own time and relative neglect during the Middle Ages to a renewed prominence beginning in the fourteenth century and persisting to today, when the Confessions has become an object of interest not just for Christians but also historians, philosophers, psychiatrists, and literary critics. With unmatched clarity and skill, Wills strips away the centuries of misunderstanding that have accumulated around Augustine's spiritual classic.

Augustinian Educational Theory Dr. Emad Francis 2016-01-30 Augustinian thoughts have

been widely revered for their great influence on the development of Western philosophy. While most of St. Augustines ideas were adopted in various fields of modern thought, his ideas on education have been rarely discussed. In reality, one should recognize that St. Augustine, being one of the greatest teachers of the church and a towering figure in all ages of Western philosophy, had implicitly detailed in his works and portrayed in his colorful life important ideas of teaching on education. Although this may be open for argument and debate, this book sets out to present Augustinian ideas on education. Happiness and Wisdom Ryan N. S. Topping 2012-07-11 Happiness and Wisdom contributes to ongoing debates about the nature of Augustine's early development, and argues that Augustine's vision of the soul's ascent through the liberal arts is an attractive and basically coherent view of learning, which, while not wholly novel, surpasses both classical and earlier patristic renderings of the aims of

education.

St. Augustine: on Education Saint Augustine (of Hippo) 1969 "The picture of St. Augustine that emerges from these selections is not simply one of an educational theorist of historical magnitude, but one of a man intimately involved in the search for truth and deeply committed to the art of teaching. The educational problems he discusses arise from his own experience as a teacher; in subjecting them to the critical scrutiny of his own keen intelligence, he brings into focus for the modern teacher and the student of education much that is of permanent and practical value"--Back cover.

Letters and sermons [ed. by J.A.H. Hogg]. Lewis Maydwell Hogg 1884

On Christian Teaching Saint Augustine (Bishop of Hippo.) 1999 B'There are certain rules for interpreting the scriptures which, as I am well aware, can usefully be passed on to those with an appetite for such study...' On Christian Teaching is one of Augustine's most important

works on the classical tradition. Written to enable Christian students to be their own interpreters of the Bible, it provides an outline of Christian theology, a detailed discussion of ethical problems, and a fascinating early contribution to sign theory. Augustine also makes a systematic attempt to determine what elements of classical education are permissible for a Christian, and in the last book suggests ways in which Ciceronian rhetorical principles may help in communicating the faith. This long-needed, completely new and up-to-date translation gives a close but stylish representation of Augustine's thought and expression. References to the classical background are carefully explained and Roger Green's introduction describes the aims and circumstances of the work, and outlines its influence on major figures in the Middle Ages and the Renaissance.

The Retractions (The Fathers of the Church, Volume 60) ... Augustine 2010-04 No description

available

Saint Augustine of Hippo Miles Hollingworth 2013-06-06 Augustine was one of the West's first public philosophers. Intellectually brilliant and a gifted writer, he is known primarily as one of the great figures of Christian late antiquity. In this new biography we encounter him through the complexities of his remarkable personality. Miles Hollingworth demonstrates that it was as a personality that he turned against his Age to explore the shocking relevance of one life to God and history. His autobiography, the Confessions, is held up by many today as the first truly modern book.

Against the Academicians and The Teacher Augustine 1995-01-01 These new translations of two treatises dealing with the possibility and nature of knowledge in the face of skeptical challenges are the first to be rendered from the Latin critical edition, the first to be made specifically with a philosophical audience in mind, and the first to be translated by a scholar

with expertise in both modern epistemology and philosophy of language.

Augustine and Liberal Education Kim Paffenroth 2008 "This book offers a valuable contribution to the growing scholarship on Catholic universities and on Augustine of Hippo, engaging in "Augustinian inquiry" and pointing to possibilities for renewal in liberal education in the twenty-first century."--BOOK JACKET.

The Problem of Free Choice Saint Augustine (of Hippo) 1955 One of Augustine's most important works, written between 388 and 395, this dialogue has as its objective not so much to discuss free will for its own sake as to discuss the problem of evil in reference to the existence of God, who is almighty and all-good.

The Confessions of Saint Augustine St. Augustine 2000-11-01 'The reader who has never met Augustine before ought to go first of all to the Confessions,' reflected the Trappist monk and scholar Thomas Merton. 'Augustine lived the theology that he wrote. . . . He

experienced the reality of Christ living in his own soul.' Saint Augustine, the celebrated theologian who served as Bishop of Hippo from A.D. 396 until his death in A.D. 430, is widely regarded as one of the most influential thinkers in the Western world. Written in the form of a long prayer addressed directly to God, Augustine's *Confessions*, the remarkable chronicle of his conversion to Christianity, endures as the greatest spiritual autobiography of all time. 'Augustine possessed a strong, capacious, argumentative mind,' wrote Edward Gibbon. 'He boldly sounded the dark abyss of grace, predestination, free-will, and original sin.' And the eminent historian Jaroslav Pelikan remarked: 'There has, quite literally, been no century of the sixteen centuries since the conversion of Augustine in which he has not been a major intellectual, spiritual, and cultural force.'

On Christian Teaching Saint Augustine
2008-04-17 On Christian Teaching (or De

Doctrina Christiana) is one of Augustine's most important works on the Christian tradition. Undertaken at the same time as the *Confessions*, it was written to enable students of Christianity to be their own interpreters of the Bible. In so doing Augustine provides an outline of Christian theology, a detailed discussion of ethical problems, and a fascinating early contribution to sign theory. He also makes a systematic attempt to determine what elements of classical 'pagan' education are permissible for a Christian. This long-needed, up-to-date translation gives a close but stylish representation of Augustine's thought and expression.

Saint Augustine Saint Augustine (Bishop of Hippo.) 1969

On the Trinity Saint Augustine of Hippo 1873
The following dissertation concerning the Trinity, as the reader ought to be informed, has been written in order to guard against the sophistries of those who disdain to begin with faith, and are deceived by a crude and perverse

love of reason. Now one class of such men endeavor to transfer to things incorporeal and spiritual the ideas they have formed, whether through experience of the bodily senses, or by natural human wit and diligent quickness, or by the aid of art, from things corporeal; so as to seek to measure and conceive of the former by the latter. Aeterna Press

Educational Theory and Practice in St. Augustine
George Howie 1969

Philosophy & Education George R. Knight
1998

[The Works of Saint Augustine](#) Saint Augustine
(of Hippo) 1990

The Greatness of the Soul Saint Augustine (of Hippo) 1950 Among the earlier writings of Augustine, the first work treats the nature of the human soul, its dignity and grandeur. The second discusses the fundamental question of how man acquires knowledge. Each is in the form of a dialogue. +

Augustine and Liberal Education Kim

Paffenroth 2017-11-01 This title was first published in 2000: Augustine of Hippo (354-430 CE) - Bishop, theologian, philosopher, and rhetorician - has left a rich legacy for reflection upon relationships between Christianity and culture, between Christian catechesis and liberal education, and between faith and reason. Contemporary educational institutions have begun to explore their roots, digging into their intellectual traditions for the resources for renewal of liberal education. Augustine and Liberal Education sheds light on liberal education past and present, from an Augustinian point of view. Ranging from historical investigations of particular themes and issues in the thought of Saint Augustine, to reflections on the role of tradition and community and the challenges and opportunities facing universities in the next century, the contributors return to the sources of traditional reflection whilst exploring contemporary issues of education and 'the good life'. Essays on Augustinian inquiry in

medieval and modern eras address critical questions on the role of rhetoric, reading, and authority in education, on the social context of learning, and on the relationship between liberal education and properly Christian catechesis. Contemporary questions on liberal education from philosophical, political, theological, and ethical perspectives are then explored in the essays which move from the past to the present. This book offers a valuable contribution to the growing scholarship on Catholic universities and on Augustine of Hippo, engaging in 'Augustinian inquiry' and pointing to possibilities for renewal in liberal education in the twenty-first century. Augustine: Confessions Books V-IX Saint Augustine (of Hippo) 2019-09-12 The only commentary in English that interprets Augustine's language and thought in Confessions V-IX, for students and teachers of Latin. Teaching the Faith, Forming the Faithful Gary A. Parrett 2009-10-16 With the decline of

traditional Sunday school and education programs in recent years, many Christians have not learned the fundamental doctrinal content of the faith. In this text Gary Parrett and Steve Kang set forth a thoroughly biblical vision for intentional teaching of the Christian faith that attends to both the content and process of educational and formational ministries.

Higher Education Opportunity Act United States 2008

The Philosophy of Teaching Saint Augustine (of Hippo) 1924

On Order Saint Augustine 2020-10-27 A fresh, new translation of Augustine's third work as a Christian convert The first four works written by St. Augustine of Hippo after his conversion to Christianity are dialogues that have influenced prominent thinkers from Boethius to Bernard Lonergan. Usually called the "Cassiciacum dialogues," these four works are of a high literary and intellectual quality, combining Ciceronian and neo-Platonic philosophy, Roman

comedy and Vergilian poetry, and early Christian theology. They are also, arguably, Augustine's most charming works, exhibiting his whimsical levity and ironic wryness. *On Order* is the third work in this tetralogy, and it is Augustine's only work explicitly devoted to theodicy, the reconciliation of Almighty God's goodness with evil's existence. In this dialogue, Augustine argues that a certain kind of self-knowledge is the key to unlocking the answers to theodicy's vexing questions, and he devotes the latter half of the dialogue to an excursus on the liberal arts as disciplines that will help strengthen the mind to know itself and God.

Letters of Saint Augustine Saint Augustine (Bishop of Hippo.) 1992

On Education, Formation, Citizenship and the Lost Purpose of Learning Joseph Clair 2017-11-30 Reading Augustine presents concise, personal readings of St. Augustine of Hippo from leading philosophers and religion scholars. The looming crisis in higher education appears to be

a matter of soaring costs and crushing student debt, but the problem is actually much deeper. It is a crisis of soul; a question of the very purpose of learning and the type of people that our educational system produces. Today, in the age of academic hyper-specialization and professional knowledge, the moral and spiritual purposes of learning have been eclipsed by a shallow view of career and success. *On Education, Formation, Citizenship, and the Lost Purpose of Learning* turns to the influential figure Augustine of Hippo to explore how he saved the liberal arts at the end of the Roman Empire and how his inspiring vision can do the same for higher education today. It offers a roadmap for reviving the soul of education ♦ presenting concrete ways that the intellectual practices and economic enterprise of learning can lead once more to a fulfilled life of knowing God and loving others.

A History of Western Education (Volumes 1, 2 and 3) James Bowen 2020-05-25 This set

reprints volumes 1, 2 and 3 of James Bowen's A History of Western Education originally published by Methuen in the 1970s. Volume One: The Ancient World: Orient and Mediterranean 2000B.C - A.D. 1054 The volume traces the development of education in the ancient world from the first scribal cultures of Mesopotamia and Egypt to learning in the early Christian church. A detailed account is given of the achievements of Greece in literacy, learning, philosophy and training for public life - achievements which were further developed in the Hellenistic Orient and incorporated by the Romans into their own highly organized educational system. This leads to the emergence of a specifically Christian ideal of education, the decline of secular learning in the West, and the preservation of learning both in Byzantium and in Western monasticism. Volume Two: Civilization of Europe: Sixth to Sixteenth Century Volume Two follows the growth and process of learning in Europe from its

foundations in the Carolingian era through its evolution in medieval Europe - especially Italy, France, Germany and England - to its expansion and refinement in the sixteenth century. Particular attention is paid to: * The role of medieval institutions of the cathedral and grammar schools and the university * The contribution of notable scholars of the age such as Abelard, Thomas Aquinas, Erasmus and Luther Volume Three: The Modern West: Europe and the New World The final volume covers the period of educational dissent, which became conspicuous in the early seventeenth century and reached crisis proportions in the late twentieth, when the dominant ideologies of progress and equality, generated at the beginning of the nineteenth century, were questioned for the first time on a widespread, popular scale.

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